





**Mrs. Mriden's Lesson Plans  
March 21-25, 2011**

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	8:30-8:45	8:45-9:15	9:55-10:05	10:10-11:2	11:20-11:40	11:40-11:55	12:05-12:35	12:35-12:55	Mr. Raether 1:00-1:20	1:15-2:00	2:00-2:15	2:15-2:30	3:00-3:20
	Specials	Specials	Milk/Snack	Language Arts	Handwriting	Recess	Lunch	Successmaker	SSR	Math	Recess	Language Arts	Science/SS
M O N D A Y	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Lesson 24-Focus Skill-Use Graphic Aids. T310-311-Warm-Up routines. Transparency R127. T312-315-Spelling and Phonics Transparency R128. T316-T317-Use Graphic Aids. Practice book-pp. 186, 188. T318-Read Aloud,"Hanging On." T319-Robust Vocab. T321-Writing-Paragraph that Compares	11:20-11:40 Model letters x, k, and z. Assign p. 68-69.					1:15-2:00 <b>Lesson 16.1 -Focus Skill-Make a graph. Complete pp. 277-278 together.</b>  Students will work in groups to collect data and make a bar graph.		2:15-2:30 Grammar-T320-Transparency LA49	Lesson 2-Seasons Focus Skill-Understand how seasons change. Read and discuss pp. 10-17.
	Centers-ABC-Spelling-Hidden Words computers, listening, Art-kites, Sight Word Bingo	9:20-9:50 Music or Art		Week 24-Spelling Pretest. Guided Reading Groups Centers									RTI-2:30-3:00 Students will read a book and make kite.
T U E S D A Y	Flag Pledge, Lunch Count, Attendance, journal writing	8:45-9:15 PE or Library	9:55-10:05	Language Arts T322-323-Focus Skill-Summarize. WArm-Up Routines. Poem-Chimpanzee. T324-325-Phonics and spelling. T326-327-Robust Vocab. T328-T336-Read Watching in the Wild." T336-Check Comp. T337-Robust Vocab. T321-Writing-Paragraph that Compares	11:20-11:40 Model letters X, K, and Z. Assign pp. 70-71.			maker 12:35-12:55	12:55-1:15	1:15-2:00 12:50-1:15 Students will work in groups to finish their bar graphs.	2:00-2:15	2:15-2:45 T338-Grammar-Forms of Be.	3:00-3:20 Discuss season poster. Students will draw a tree showing the 4 seasons.
	Centers-ABC-Spelling-Hidden Words computers, listening, Art-kites, Sight Word Bingo	9:20-9:50 Music or ART		Week 24 Spelling Double Puzzle. Guided Reading Groups Centers									RTI-2:30-3:00 Making Words Lesson.
W E D N E S D A Y	Flag Pledge, Lunch Count, Attendance, journal writing	8:45-9:15 PE or Library	9:55-10:05	Language Arts 10:10-11:20 Day 3-Warm-Up Routines.-Focus Skill-Review; Use Graphic Aids.T342-343-Phonics and spelling. Transparency R129. "Popcorn Read"-Watching in the Wild. T345-Use Graphic Aids. T346-347-Paired Selection. T348-349-Connections/Comparing Texts T350-351-Robust Vocab. T352-353-Synonyms.	11:20-11:40 Assign p. 72			maker 12:35-12:55	12:55-1:15	1:15-2:00 Lesson 16.2-Identify range, median, and mode for a groups of numbers. Complete pp. 279-280 together. Practice sheet 16.2	2:00-2:15	2:15-2:45 T354-Grammar-Forms of Be.	Discovery Ed Video -seasons.
	Centers-ABC-Spelling-Hidden Words computers, listening, Art-kites, Sight Word Bingo	9:20-9:50 Music or ART		Guided Reading Groups Centers/Week 24 Spelling Word Search									RTI-2:30-3:00 Silent read.
T H U R S D A Y	Flag Pledge, Lunch Count, Attendance, journal writing	8:45-9:15 PE or Library	9:55-10:05	Language Arts 10:10-11:20 Day 4-Warm-Up routines-T356-357-T358-Contractions. T359-Phonics and spelling. Studey spelling words with partners/Buddy Read Watching in the wild. T362-363-Robust Vocab.	11:20-11:40 Assign p. 73.			maker 12:35-12:55	12:55-1:15	1:15-2:00 Lesson 16.3 Focus Skill-To locate points on a grid. Complete pp. 281-282 together. Assign practice sheet 16.3	2:00-2:15	2:15-2:45 T364-Grammar-Forms of Be.	3:00-3:20 Weekly Reader.
	Centers-ABC-Spelling-Hidden Words computers, listening, Art-kites, Sight Word Bingo	9:20-9:50 Music or ART		Guided Reading Groups Centers									RTI-2:30-3:00 Grammar packet.
F R I D A Y	Flag Pledge, Lunch Count, Attendance, journal writing	8:45-9:15 PE or Library	9:55-10:05	Language Arts 10:10-11:20 Week 24 Spelling Test. Poetry.	11:20-11:40			maker 12:35-12:55	12:55-1:15	1:15-2:00 CGI-Students will use 2-digit addition and subtraction problems. Students will also solve multiplication and division story problems.	2:00-2:15	2:15-2:45 Students will write in scrapbook journals.	3:00-3:20 Kindergarten Buddies
	Finish center work.	9:20-9:50 Music or ART		Writing-Students will write a paragraph that compares/contrasts.								RTI-2:30-3:00 Charades/Bingo	

Language Arts Standards- 2.R. 1.1-Students can decode to read and recognize words.

2.R.2.1 Students can apply strategies to read and comprehend text.

2.R.3.2 Students can identify the literary elements of character, setting, plot, and theme in literature. 2.R. 3.1 Students can recognize different genres of literature.

2.M. 1.2 Students are able to use the calendar to solve problems.

2.A. 3.1-Students are able to write and solve number sentences from word problems.

Science-Students will learn about the processes and interactions of the universe, solar system, and earth.

Writing.2.W.2.4 Students can form letters accurately, and space words and sentences correctly. 2.W. 2.3 Students can spell high frequency as well as words with phonetic elements.



