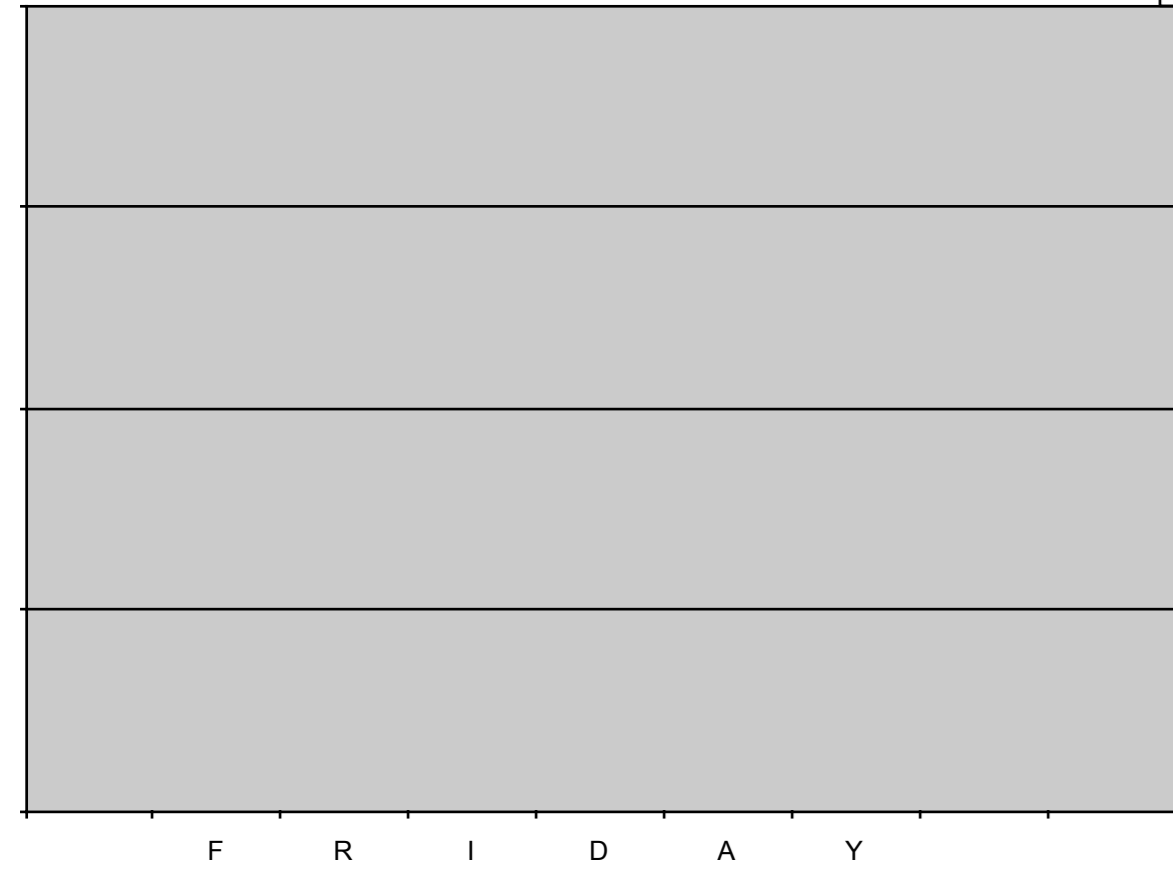


12:50-1:15 Math 1:15-2:00 Chapter 15-Understanding Time. Focus Skill-Order months sequentially. Lesson 15.1-Complete together pp. 261-262. Assign practice sheet 15.1 Chapter 14 Review/Test. Math 1:15-2:00 Lesson 15.2 Focus Skill-Identify a specific date on a calendar. Complete pp. 263-264 together. Lesson on promethean board. Assign practice sheet 15.2 Math 1:15-2:00 Lesson 15.3-Focus Skill-To compare measurements of time. Complete pp. 265-266 together. Lesson 15.4 Estimate Time. Complete pp. 267-268 together. Math 1:15-2:00 Lesson 15.5 Use problem solving skill to solve problems.. Complete pp. 269- 270 together. Assign Chapter 15 Review/Test. Math 99 Recess 2:00-2:15 Recess 2:00-2:15 Recess 2:00-2:15 Recess 2:00-2:15 Recess



**Mrs. Mriden's Lesson Plans
March 7-10, 2011**

			3											
	8:30-8:45	8:45-9:15	9:15-9:50	9:55-10:05	10:10-11:20	11:20-11:40	11:40-11:55	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00	2:00-2:15	2:15-2:45	3:00-3:20
MONDAY	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Language Arts Lesson 22-Focus Skill-Review;Plot.Warm-Up Routines-T130-131-Transparency R113. T132-135-Phonics and spelling. Transparency R114. T136-137-Plot. T138-Read Aloud-"The Rooster That Crowed at Nightfall." T139-Robust Vocab. T141-Writing-Fantasy-Transparency LA46. Week 22 Spelling Pretest. Guided Reading Groups Centers	Handwriting 11:20-11:40 Model letters V, W, and Y. Assign p. 66.	Recess 11:40-11:55	Lunch 12:05-12:35	Successmaker 12:35-12:55	SSR Mr. Raether 1:00-1:20	Math 1:15-2:00 Chapter 15-Understanding Time. Focus Skill-Order months sequentially Lesson 15.1-Complete together pp. 261-262. Assign practice sheet 15.1 Chapter 14 Review/Test.	Recess 2:00-2:15	Language Arts 2:15-2:30 T140-Grammar-Subject-Verb Agreement Transparency LA45. RTI-2:30-3:00 Silent Read.	Science/SS 3:00-3:20 Lesson 6-Life on Earth Changes. Read and discuss pp. 44-49.	
	Centers-ABC-Spelling Math/Word Hunt, Computers, Art-leprechaun, Word Work-March wkshts, listening, Big Books.	9:20-9:50 Music or Art												
TUESDAY	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Language Arts 10:10-11:20 Lesson 22-Focus Skill-Story Structure/Plot. T142-143-Warm-Up Routines. T144-145-Phonics and spelling. T146-147-Robust Vocab. T148-162-Read,"Serious Farm." T162-Check Comp. T163-Robust Vocab. T1655-Writing-Develop ideas and topics for writing a fantasy. Week 22-Spelling Double Puzzle. Guided Reading Groups Centers	Handwriting 11:20-11:40 Assign p. 67.	Recess 11:40-11:55	Lunch 12:05-12:35	Successmaker 12:35-12:55	SSR 12:55-1:15	Math 1:15-2:00 Lesson 15.2 Focus Skill-Identify a specific date on a calendar. Complete pp. 263-264 together. Lesson on promethean board. Assign practice sheet 15.2	Recess 2:00-2:15	Language Arts 2:15-2:45 T164-Grammar-Subject/Verb Agreement. RTI-2:30-3:00 Making Words Lesson.	Science/SS 3:00-3:20 Chapter 7-The Sun and Earth. Read and discuss pp. 2-9.	
	Centers-ABC-Spelling Math/Word Hunt, Computers, Art-leprechaun, Word Work-March wkshts, listening, Big Books.	9:20-9:50 Music or ART												
WEDNESDAY	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Language Arts 10:10-11:20 Lesson 22-Focus Skill-Review;Plot. T166-167-Warm-Up Routines.T168-169-Phonics and spelling. Transparency R115. "Popcorn" read-"Serious Farm." T171-REview Plot.T172-173-Compare/Contrast. T174-177-Paired Selection;Connections. T178-Robust Vocab. Guided Reading Groups Centers	Handwriting 11:20-11:40 Model letters x, ,k, and z. Assign p. 68.	Recess 11:40-11:55	Lunch 12:05-12:35	Successmaker 12:35-12:55	SSR 12:55-1:15	Math 1:15-2:00 Lesson 15.3-Focus Skill-To compare measurements of time. Complete pp. 265-266 together. Lesson 15.4 Estimate Time. Complete pp. 267-268 together.	Recess 2:00-2:15	Language Arts 2:15-2:45 T180-Grammar-Subject-Verb Agreement. practice book p 78. RTI-2:30-3:00 Grammar Packet	Science/SS 3:00-3:20 Discovery Ed. video on earth's seasons. Read and discuss pp. 10-17.	
	Centers-ABC-Spelling Math/Word Hunt, Computers, Art-leprechaun, Word Work-March wkshts, listening, Big Books.	9:20-9:50 Music or ART												
THURSDAY	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Language Arts 10:10-11:20 Week 22 Spelling Test. T182-183-Warm-Up Routines. T184-Syllable Patterns Transparency R117. Buddy Read-"Serious Farm." T188-189-Robust vocab.Begin Fantasy stories. Guided Reading Groups Centers	Handwriting 11:20-11:40 Assign p. 69.	Recess 11:40-11:55	Lunch 12:05-12:35	Successmaker 12:35-12:55	SSR 12:55-1:15	Math 1:15-2:00 Lesson 15.5 Use problem solving skill to solve problems.. Complete pp. 269-270 together. Assign Chapter 15 Review/Test.	Recess 2:00-2:15	Language Arts 2:15-2:45 Finish fantasy stories. RTI-2:30-3:00 Charades/Bingo	Science/SS 3:00-3:20 Rainbow Club Time.	
	Centers-ABC-Spelling Math/Word Hunt, Computers, Art-leprechaun, Word Work-March wkshts, listening, Big Books.	9:20-9:50 Music or ART												
FRIDAY	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Language Arts 10:10-11:20 No School.	Handwriting 11:20-11:40	Recess 11:40-11:55	Lunch 12:05-12:35	Successmaker 12:35-12:55	SSR 12:55-1:15	Math 1:15-2:00 CGI-Students will use 2-digit addition and subtraction problems. Students will also solve multiplication and division story problems.	Recess 2:00-2:15	Writers Wkshp 2:15-2:45 Students will write in scrapbook journals. RTI-2:30-3:00	Science/SS 3:00-3:20 Kindergarten Buddies	
	Finish center work.	9:20-9:50 Music or ART												

- Language Arts Standards- 2.R. 1.1-Students can decode to read and recognize words.
- 2.R.2.1 Students can apply strategies to read and comprehend text.
- 2.R.3.2 Students can identify the literary elements of character, setting, plot, and theme in literature. 2.R. 3.1 Students can recognize different genres of literature.
- 2.M.1.1 Students are able to tell time to the minute using digital and analog clocks and relate time to daily events.
- 2.A. 3.1-Students are able to write and solve number sentences from word problems.
- 2.L. 3.3-Students are able to recognize what it means for a species to be extinct or endangered.
- Writing.2.W.2.4 Students can form letters accurately, and space words and sentences correctly. 2.W. 2.3 Students can spell high frequency as well as words with phonetic elements.

