





■ 12:50-1:15
■ Math 1:15-2:00 Focus Skill-Model even and odd numbers Students will use blocks to model even and odd numbers. Complete pp. 25-26 together. Extension activity-Students will work with partners and roll dice to determine if number is odd or even. Math 1:15-2:00 Lesson 2.4 Focus Skill-Finding a Pattern. Complete pp. 27-28 together. Also do practice sheet 2.4. Challenge sheet wit partners. 2.4 Math 1:15-2:00 Early Dismissal 1:30. Math 1:15-2:00 Focus Skill-Check understanding of concepts and skills presented in Chapter 2. Assign Chapter 2 Extra Practice p. 29 and Review/Test p. 30. Math
■ 99
■ Recess 2:00-2:15 Recess 2:00-2:15 Recess 2:00-2:15 Recess 2:00-2:15 Recess

**Mrs. Mriden's Lesson Plans
September 13-17, 2010**

Specials			Language Arts	Handwriting	Recess	Lunch	Successmaker	SSR	Math	Recess	Language Arts	Science/SS	
M O N D A Y	8:30-8:45	8:45-9:15	9:55-10:05	10:10-11:2	11:20-11:40	11:40-11:55	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00	2:00-2:15	2:15-2:45	3:00-3:20
	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Lesson 3-Focus skill-Main Idea and Details. T210-211 Warm-Up Routines. Transparency R13. Spelling and Phonics-Focus Skill-Long Vowels-a, i, o, y, and u. T212-215-Transparency R14. T216-217-Main Idea and Details. T218-Read Aloud-Clarence the Copy Cat. T219-Robust Vocab. Week 3-Spelling Pretest. Guided Reading Groups	Focus Skill-Letters l, i, and t. Assign pp. 24-25.					Focus Skill-Model even and odd numbers. Students will use blocks to model even and odd numbers. Complete pp. 25-26 together. Extension activity-Students will work with partners and roll dice to determine if number is odd or even.		Grammar-Focus Skill-Command and Exclamations Transparency LA7	Lesson 5-All Kinds of Animals. Lesson Focus-Classify animals. Read and discuss pp. 32-35.
T U E S D A Y	8:30-8:45	8:45-9:15	9:55-10:05	10:10-11:20	11:20-11:40	11:40-11:55	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00	2:00-2:15	2:15-2:45	3:00-3:20
	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Day 2-Warm-Up Routines T222-223 Focus Skill-Answer Questions. T224-225-Phonics and spelling. T226-227-High-Frequency Words. T228-Read Story, Henry and Mudge. Use graphic organizer to fill in main ideas and details. T237-Robust Vocab Guided Reading Groups Week 3-Spelling double Puzzle	Focus Skill-Uppercase letters L, I, and T. Assign pp. 26-27.					Lesson 2.4 Focus Skill-Finding a Pattern. Complete pp. 27-28 together. Also do practice sheet 2.4. Challenge sheet with partners. 2.4		Grammar-Focus Skill-Command and Exclamations T238-Introduce and model exclamations. RTI-2:30-3:00	Focus skill-Classify Animals. Classify animals that students brought.
W E D N E S D A Y	8:30-8:45	8:45-9:15	9:55-10:05	10:10-11:20	11:20-11:40	11:40-11:55	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00	2:00-2:15	2:15-2:45	3:00-3:20
	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Day 3-Focus skill-REview:Main Idea and Details T240-241-Warm-Up Routines. T242-243-Phonics and spelling using markerboards. Transparency R15. T244-High-Frequency Words. Buddy Read-"Henry and Mudge."T246-Main Idea. T247:Paired Selection. T248-249-Connections/Comparing Texts.T250-251-Robust Vocab. Guided Reading Groups Week 3 Spelling Word Search	No handwriting today.						Early Dismissal 1:30.		
T H U R S D A Y	8:30-8:45	8:45-9:15	9:55-10:05	10:10-11:20	11:20-11:40	11:40-11:55	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00	2:00-2:15	2:15-2:45	3:00-3:20
	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Focus Skill-Review Main Ideas. T254-255-Warm-Up Routines.T256-257-CVCe Patter in Longer Words. Transparency R16. T258-Review High-Frequency Words. T26-Review Mai Idea and details.T261-Robust Vocab	Focus Skill-lowercase letter o, a, and d. Assign p. 28.					Focus Skill-Check understanding of concepts and skills presented in Chapter 2. Assign Chapter 2 Extra Practice p. 29 and Review/Test p. 30.		Grammar-Focus Skill-Command and Exclamations T262	Discovery Ed. Animal groups.
F R I D A Y	8:30-8:45	8:45-9:15	9:55-10:05	10:10-11:20	11:20-11:40	11:40-11:55	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00	2:00-2:15	2:15-2:45	3:00-3:20
	Flag Pledge, Lunch Count, Attendance, journal writing	PE or Library	Milk/Snack	Week 3 Spelling Test Poetry Writing-Focus Skill-Students will write descriptive sentences about their bedroom.						CGI-Students will learn strategies to solve addition and subtraction problems.		Students will write in scrapbook journals. RTI-2:30-3:00	Kindergarten Buddies.

Language Arts Standards- 2.R. 1.1-Students can decode to read and recognize words.
 2.R. 3.2-Students can identify the literary elements of character, plot, setting, and theme.
 Writing Standards-2.W. 1.3-Students can write questions and statements.
 Math Standards-2.A.-4.2-Students are able to determine likenesses and differences between sets.
 2.A. 3.1-Students are able to write and solve number sentences from word problems.
 Science Standards-2.L. 1.1-Students are able to classify plants according to similarities and differences. 2.L.2.1-Students are able to describe how flowering plants go through a series of orderly changes in their life cycle.

